

**PUSD Social Studies District Instructional Guides (Date Updated: Fall 2019)**

<b>Grade Level: 7</b>		<b>Time: 1st Quarter: Week 1-4</b>		
<b>Unit Title: Five Themes of Geography</b>		<b>Essential Questions: What is geography and how can its tools be used to consider relationships between people and places? How do different cultures develop different perspectives on the world and its problems?</b>		
<b>Standards</b>	<b>Skills</b>	<b>Key Concepts</b>	<b>Resources (Activities &amp; Lessons)</b>	<b>Assessments</b>
<p>7.G3.1 Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</p> <p>7.G3.2 Analyze how relationships between humans and environments extend or contract patterns of settlement and movement.</p> <p>7.G3.3 Evaluate the influences of long-term, human-induced environmental change on spatial patterns and how it may cause conflict and promote cooperation.</p> <p>7.G3.4 Evaluate how human</p>	<p>7.SP1.1 Analyze connections among events and developments in broader historical contexts.</p> <p>7.SP1.2 Classify a series of historical events and developments as examples of change and/or continuity.</p> <p>7.SP1.3 Evaluate the significance of past events and their effect on students' lives and global society.</p> <p>7.SP1.4 Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are historically significant.</p> <p>7.SP2.1 Analyze multiple factors that influence the perspectives of people during different historical eras.</p> <p>7.SP2.2 Explain how and why</p>	<p>Movement</p> <p>Regions of the world</p> <p>Absolute Location</p> <p>Latitude &amp; Longitude</p> <p>Relative Location</p> <p>Cardinal Directions</p> <p>Human Environment</p> <p>Interactions</p> <p>Place</p> <p>Continents &amp; Oceans</p>	<p><a href="#">Five Themes of Geography</a></p>	<p>Weekly quizzes</p> <p>End of quarter test</p>
<b>Grade Level: 7</b>		<b>Time: Weeks 5-6</b>		
<b>Unit Title: Types of Governments</b>		<b>Essential Questions: Why do countries throughout the world develop different forms of government?</b>		
<b>Standards</b>	<b>Skills</b>	<b>Key Concepts</b>	<b>Resources (Activities &amp; Lessons)</b>	<b>Assessments</b>

<p>7.H1.1 Analyze the rise and decline, interactions between, and blending of cultures and societies</p> <p>7.H2.2 Compare the multiple causes and effects of conflict and approaches to peacemaking.</p> <p>7.H3.1 Compare the origins and spread of influential ideologies and both religious and non-religious worldviews.</p> <p>7.H3.2 Analyze how economic and political motivations impact people and events.</p> <p>7.H3.3 Trace how individual rights, freedoms, and responsibilities have evolved over time.</p>	<p>7.SP1.1 Analyze connections among events and developments in broader historical contexts.</p> <p>7.SP1.2 Classify a series of historical events and developments as examples of change and/or continuity.</p> <p>7.SP1.3 Evaluate the significance of past events and their effect on students' lives and global society.</p> <p>7.SP1.4 Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are historically significant.</p> <p>7.SP2.1 Analyze multiple factors that influence the perspectives of people during different historical eras.</p> <p>7.SP2.2 Explain how and why</p>	<p>Purpose of Government</p> <p>Representative Democracy</p> <p>Parliamentary Dictatorship</p> <p>Oligarchy</p> <p>Junta</p> <p>Theocracy</p> <p>Monarchy</p>	<p><a href="#">Types of Governments</a></p>	<p>Weekly quizzes</p> <p>End of quarter test</p>
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<b>Grade Level: 7</b>	<b>Time: Weeks 7-10</b>
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<b>Unit Title: World Religions</b>	<b>Essential Questions: How are people culturally and historically connected to the world? What is religion? Why is it important to learn more about religious faiths other than your own?</b>
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Standards	Skills	Key Concepts	Resources (Activities & Lessons)	Assessments
<p>7.G3.4 Evaluate how human population and movement may cause conflict or promote cooperation.</p> <p>7.G1.1 Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics.</p> <ul style="list-style-type: none"> <li>• Key tools and representations such as maps, globes, aerial, and other photos, remotely sensed images, tables, graphs, and geospatial technology</li> </ul> <p>7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the</p>	<p>7.SP1.1 Analyze connections among events and developments in broader historical contexts.</p> <p>7.SP1.2 Classify a series of historical events and developments as examples of change and/or continuity.</p> <p>7.SP1.3 Evaluate the significance of past events and their effect on students' lives and global society.</p> <p>7.SP1.4 Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are historically significant.</p> <p>7.SP2.1 Analyze multiple factors that influence the perspectives of people during different historical eras.</p> <p>7.SP2.2 Explain how and why</p>	<p>Monotheism</p> <p>Polystheism</p> <p>Christianity</p> <p>Islam</p> <p>Muslim</p> <p>Judaism</p> <p>Hinduism</p> <p>Buddhism</p> <p>Atheist</p> <p>Religion</p>	<p><a href="#">World Religions</a></p>	<p>Weekly quizzes</p> <p>End of quarter test</p>