

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised 10/30/2015 by C. Check w/ D. Swanson, R. Ernst, A. Komori and L. Brubaker

Grade Level: Sophomores	Subject: English	Time: Year	Core Text: Glencoe
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Time	Topic	Content (Nouns)	Skills (Verbs)	Standards	Assessments
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Qtr 1	<ul style="list-style-type: none"> ● Early American Literature 	<ul style="list-style-type: none"> ● Informative / Explanatory Writing ● Writing Process ● Expressive writing ● Paragraph / Essay Organization ● Vocabulary ● Discussion ● Themes ● Reading Fluency ● Figurative Language 	<ul style="list-style-type: none"> ● Employ all five steps of the writing process ● Determine meaning of vocabulary using linguistic roots ● Determine meanings, pronunciations, synonyms, antonyms, replacement words, correct spellings by using resources ● Recognize forms of literature presenting similar themes ● Read fluently ● Write a well organized paragraph ● Write an explanatory essay that develops a well chosen topic and maintains an objective tone ● Participate in collaborative discussions by reading, posing and responding to questions, offering and supporting opinions by referring to texts ● Infer word meanings from context ● Determine meaning of text by word choice 	<ul style="list-style-type: none"> ● RL.9-10.2 ● RL.9-10.3 ● RL.9-10.9 ● RI.9-10.6 ● RI.9-10.4 ● L.9-10.3 ● L.9-10.4 ● L.9-10.5 ● L.9-10.6 ● W.9-10.2 ● W.9-10.3 ● W.9-10.5 ● W.9-10.7 ● SL.9-10.1 	<ul style="list-style-type: none"> ● Rubric ● Vocab Tests ● Expressive Essay ● Expository Essay ● Socratic Seminar
Qtr 2	<ul style="list-style-type: none"> ● Revolutionary Literature 	<ul style="list-style-type: none"> ● Prewriting ● Persuasive Writing ● Ideas & Content ● Organization ● Word Choice ● Research ● Reading Strategies ● Expository Text ● Persuasive Text 	<ul style="list-style-type: none"> ● Establish a controlling idea ● Write a persuasive essay ● Write a clear and focused essay with strong support and rich details ● Include a strong beginning or intro ● Use a variety of rich and specific words within essays ● Incorporate evidence in support of a claim, use quotations and internal citations as well as a works cited page ● Generate clarifying questions ● Use graphic organizers to comprehend text ● Connect text to experience and related text ● Apply knowledge of organizational structures ● Distinguish supported inferences from unsupported inferences 	<ul style="list-style-type: none"> ● RI.9-10.1 ● RI.9-10.2 ● RI.9-10.3 ● RI.9-10.5 ● RI.9-10.8 ● RI.9-10.9 ● W.9-10.1 ● W.9-10.4 ● W.9-10.7 ● SL.9-10.1 ● SL.9-10.3 ● SL.9-10.6 ● L.9-10.1 ● L.9-10.5 	<ul style="list-style-type: none"> ● Rubric ● Persuasive Essay ● Socratic Seminar

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			<ul style="list-style-type: none"> ● Make relevant inferences by synthesizing concepts and ideas from a single reading selection ● Support conclusions drawn from ideas and concepts ● Identify central argument & its elements ● Describe how persuasive techniques contribute to the power of persuasion ● Identify unsupported inferences or fallacious reasoning in the arguments advanced in persuasive text. 		
Qtr 3	<ul style="list-style-type: none"> ● Romanticism ● Transcendentalism 	<ul style="list-style-type: none"> ● Themes ● Imagery ● Word Choice ● Journal 	<ul style="list-style-type: none"> ● Compare same theme in different genres ● Discuss author's choice of words and how imagery sets tone and advances theme ● Compose a reflective and expressive writing that mimics author's theme and structure 	<ul style="list-style-type: none"> ● RL.9-10.1 ● RI.9-10.6 ● W.9-10.2 ● W.9-10.3 ● W.9-10.9 ● W.9-10.10 	<ul style="list-style-type: none"> ● Rubric ● Journal
	<ul style="list-style-type: none"> ● Regionalism ● Realism 	<ul style="list-style-type: none"> ● Expository Writing ● Organization ● Conventions ● Literary Elements 	<ul style="list-style-type: none"> ● Write an expository essay ● Use a structure that fits the type of writing ● Use conventions correctly within functional writing ● Analyze literary elements 	<ul style="list-style-type: none"> ● RL.9-10.1 ● RL.9-10.2 ● RL.9-10.3 ● RL.9-10.4 ● RL.9-10.5 ● W.9-10.3 ● SL.9-10.1 ● SL.9-10.2 ● SL.9-10.4 ● L.9-10.3 ● L.9-10.4 ● L.9-10.5 	<ul style="list-style-type: none"> ● Rubric ● Expository Writing
Qtr 4	<ul style="list-style-type: none"> ● American 	<ul style="list-style-type: none"> ● Short Story 	<ul style="list-style-type: none"> ● Predict Text 	<ul style="list-style-type: none"> ● RL.9-10.3 	<ul style="list-style-type: none"> ● Holistic AIMS

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	Modernism ● Harlem Renaissance	<ul style="list-style-type: none"> ● Literary Analysis ● Drafting ● Writing Process ● Voice ● Predicting ● Historical Aspects ● Presentation ● Research 	<ul style="list-style-type: none"> ● Describe historical & cultural aspects ● Compare classic works of literature that deal with similar issues & topics ● Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text. ● Write a short story (expressive writing) ● Write a literary analysis in response to a novel ● Use a prewriting plan to develop main ideas ● Employ all five steps of the writing process to compose their essay ● Write with voice that is appropriate to audience & purpose ● Research and present relevant background information, integrate information into the text selectively to maintain the flow of ideas. 	<ul style="list-style-type: none"> ● RL.9-10.5 ● RL.9-10.7 ● RI.9-10.5 ● W.9-10.1 a, b,c, d, e ● W.9-10.7 ● W.9-10.8 ● SL.9-10.4 ● SL.9-10.5 	Rubric <ul style="list-style-type: none"> ● Quizzes to assess reading comprehension ● Short Story ● Write a Literary Analysis Essay ● Jazz Age research ● Write an end-of-year benchmark essay
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